









# tales' tip

If your child has a favorite storybook, they might ask you to **READ** it again and again. View this as a good sign of reading interest. Allow story repetition, even if it's in the same sitting. While it might lose your interest after a while, re-reading the books your child loves allows them to learn something new each time. It also creates special memories for both of you. (reading.com)

## activity

Have fun in the water!

Use rubber ducks and other toys to talk about the concepts of sink and float. Make a guess before each item, and then test to see whether water-safe objects will sink to the bottom or float on the water.

## digital fun

#### This is the Letter D

Visit: Collection > Digital Library > Access Video - Just for Kids! on **bcpl.org**  **READ** <u>The Doghouse</u> by Jan Thomas

<u>A Dog Named Doug</u> by Karma Wilson

Dozens of Doughnuts by Carrie Finison

Lucky Ducklings by Eva Moore

### PLAY

Play Doughnut Shop! Use play dough, pretend food, or even real food to set up your shop. Take turns being the baker and the customer. Pretend to pay for your doughnuts. Talk about their colors, shapes, and flavors. Pretend play helps kids learn about the world and builds their vocabulary!

### TALK

Talk about a letter of the day! A child usually learns the first letter in their own name (and in the names of family members) before learning other letters. **TALK** about this letter whenever you see it in books, on signs, or on items in your home. (adapted from NAEYC)

#### **SING** Five Little Doughnuts

Five little doughnuts frying in a pot, (show 5 fingers) One got hot, (show 1 finger) And it... went... pop! (clap your hands and/or jump in the air)

(count down from 4 to 1)

#### Five Little Doggies

(Tune: 5 Little Monkeys Jumping on the Bed)

Five little doggies digging in the dirt, (pretend to dig with paws) One hit a rock and his paw was hurt. (make fist and hit other hand lightly; say A-ROO!) Mama called the doctor, and the doctor said, (mime phone) "No more doggies digging in the dirt!" (mime "no!")

(count down from 4 to 1)

### WRITE

On a piece of paper, draw who you would give a donut to, along with a donut decorated to your heart's desire!

Write about your drawing. Kids can make marks and sign their name on the paper, even if a grown-up also writes down their words.

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