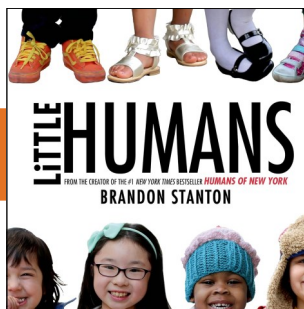
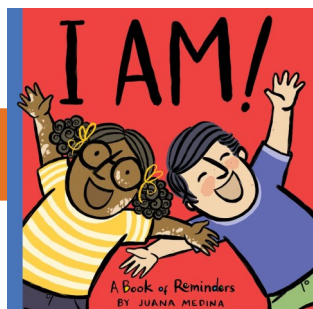


TAKE-HOME FUN!

Early Literacy Tips, Activities & More



tales' tip

When we **read** to children, they are being exposed to the language of books. This helps children learn to read more easily because the language of books is different from the way we talk.

Storytimes for Everyone! book

activity

Kids can have their grownup trace their whole body or handprint on a big sheet of paper (or in chalk on the sidewalk). Then, help them fill the shape in with words or drawings that show what makes them THEM!

For example, write or draw about their favorite foods, animals, and activities, and also about qualities like "great singer," "funny," or "loves to read".

digital fun

[Everybody's Different \(Doggyland\)](#)

Visit: Collection > Digital Library > Access Video - Just for Kids! on bcpl.org

READ

[Count on Me](#) by Miguel Tanco

[Don't Hug Doug](#)
by Carrie Finison

[Patrick's Polka Dot Tights](#) by
Kristen McCurry

[Remarkably You](#)
by Pat Zietlow Miller

PLAY

Play "This or That"!

Label one side of the room "This" and one side "That".

The leader calls out different "this or that" questions. For example: "Do you like apples (this) or bananas (that) better?". The kid(s) run to the side of the room that they agree with.

TALK

Talk about the special people in your family! What makes them special? How are they different from other families you know? How are they the same?

Talking helps kids learn about the world and gives them new vocabulary words.

SING

Feelings Song

(Tune: Twinkle, Twinkle, Little Star)

I have feelings, (point to self)

So do you. (point to someone else)

Let's all sing about a few.

I am happy, (make a big smile)

I am sad. (frown)

I get scared, (make scared face)

And I get mad.

(make fists and stomp feet)

I am proud of being me,
(hands on hips, shoulders straight, smile)

That's a feeling too, you see.

WRITE

Talk about **writing** when you're sending a card. Have your child help and sign their own name, even if you can't read it. This shows them that what they write means something. Knowing that words have meaning gets them ready to read.

(Storytimes for Everyone! book)