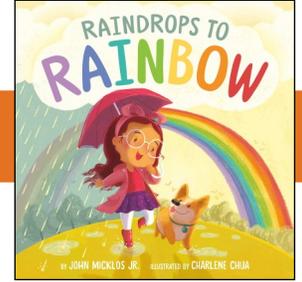
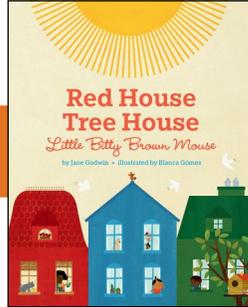


# TAKE-HOME FUN!

Early Literacy Tips, Activities & More



## tales' tip

Play is powerful! Looking for different uses of one item encourages creativity and inventiveness, one of the skills that helps children be ready to learn. You will be surprised by how many different things a toilet paper roll can be! Encourage your children to use their imagination.

-ECRR2 Early Literacy Tip Cards

## activity

Go on a color scavenger hunt—at home, on a walk around the neighborhood, or at the grocery store! Pick a color and ask your child what they can find of that color in their surroundings. Help to build vocabulary by learning the names for new items, like a purple eggplant.

## digital fun

Learn how crayons are made by watching this video from Crayola: <https://www.youtube.com/watch?v=w0FeIl7h6Uc>

## READ

[Crayola Fall Colors](#)

by Mari Schuh

[Planting a Rainbow](#)

by Lois Ehlert

[Who Eats Orange?](#)

by Dianne White

[Monsters Love Colors](#)

By Mike Austin

## PLAY

Collect some old paper towel or toilet paper tubes and paint each one a different color. Tape them to a wall and give your child different colored pom-poms. Have them put the pom poms in the correct color tube for some sorting fun!

## TALK

Talk about each item of clothing as your child gets dressed. What color is a favorite shirt? What kind of shoes are best to wear on a rainy day?

## SING

**Twinkle Twinkle Traffic Light**

To the tune of Twinkle Twinkle Little Star

Twinkle, twinkle traffic light,  
(march in place)

On the corner shining bright.  
(continue marching in place)

Red means STOP!  
(stop marching)

Green means go! (run in place)

Yellow means go but very slow.  
(march in place slowly)

Twinkle, twinkle traffic light,  
(back to steady march)

On the corner shining bright.  
(steady)

## WRITE

With a pencil, lightly write your child's name on a piece of paper several times. With crayons or washable markers, have your child trace over their name with all the colors of the rainbow.